

The Ohio State University SASSO

Comprehensive Academic Support Program for Student-Athletes

Overview

Academic resources and services provided by the Student Athlete Support Services Office (SASSO) are designed to assess and respond to the current academic needs of our student-athlete population. Elements of this Comprehensive Academic Support (CAS) Program include but are not limited to:

- Monitored, Quiet Study Time (Study Table)
- Tutoring
- Academic Mentoring
- College Academic Advising
- Academic Computing Lab
- Life and Study Skills

Rationale

The CAS Program provides a comprehensive, differentiated, and individualized program of academic support for student-athletes and optimizes our resources in an effective and efficient manner. This plan includes:

- Separate Study Table and GPA requirements for different populations of student-athletes
- Comprehensive academic support for student-athletes
- Individualized and interactive academic programming for our underprepared population

Group Divisions Based on Academic Preparedness

- Group A: Student-Athletes admitted by Faculty Committee or those otherwise underprepared based on their preliminary academic profile
- Group B: Student-Athletes admitted conditionally
- Group C: Student-Athletes admitted in the regular manner
- Groups D&E: Student Athletes in their 2nd or 3rd year who are on required hours because of poor performance during a term or continued low GPA

Programming for Participants in CAS Program

Group A student-athletes are identified through one or more of the following:

- Faculty Committee Admit
- ACT/SAT Scores
- High School Performance
- OSU Math and English Placement Exams
- Diagnosed Learning Disability
- Personal/Social Issues
- Academic Performance at OSU

Group A student athletes meet with their SASSO Counselor, a Learning Specialist, and Academic Mentor in order to individualize a comprehensive program of support. These services are prescribed in an Individualized Academic Plan (IAP) and may include:

- Tutoring
- Study Skills
- Academic Mentoring
- Monitored study time
- College Academic Advisor Meeting
- Instructor meetings
- Office for Disability Services (ODS) (if documented learning disability)
- Life skills counseling
- Academic monitoring through Instructor Feedback forms twice quarterly
- Reduced study table hours in third quarter if high GPA is maintained

Group B student athletes are identified by their conditional admission. Their program involves:

- Developing Study Table schedule with counselor
- Tutoring
- Monitored study table attendance
- Academic monitoring through Instructor Feedback forms twice quarterly
- College Academic Advisor Meeting
- Reduced study table hours in subsequent quarters if high GPA is maintained
- Other services deemed necessary

Group C student athletes are identified by regular admittance. Their program involves:

- Self-identifying academic needs such as tutoring during Study Table hours
- Academic monitoring through Instructor Feedback forms twice quarterly
- College Academic Advisor Meeting
- Reduced study table hours in subsequent quarters if high GPA is maintained

Groups D & E are 2nd or 3rd year student athletes whose cumulative GPA falls below 2.5 or 2.3 depending on team. Their program involves:

- Structured study and tutoring time
- Monitored study table attendance
- Academic monitoring through Instructor Feedback forms twice quarterly

Monitoring Academic Programming

Status of student progress throughout the quarter will be available through any or all of the following:

- Study Table reports (TutorTrac software)
- Tutor reports
- Instructor feedback reports
- Academic mentor reports

Proposed Requirements for Participation in the Study Table Program

Study Table Guidelines for Freshmen (NFQF)

Group Name	Population	1st Qtr	2nd Qtr	3rd Qtr
A	Special Admits	8 hours	8	$\geq 3.00 = 6$ hrs $< 3.00 = 8$ hrs
B	Conditional Admits	6 hours	$\geq 3.30 = 4$ hrs $< 3.30 = 6$ hrs	$\geq 3.00 =$ Optional $< 3.00 = 2^{\text{nd}}$ Qtr hrs
C	Regular Admits	4 hours	$\geq 3.30 = 3$ hrs $< 3.30 = 4$ hrs	$\geq 3.00 =$ Optional $< 3.00 = 2^{\text{nd}}$ Qtr hrs

Study Table Guidelines for Subsequent Years of Enrollment

D	2nd year	Cum GPA $< 2.50 = 6$ hrs	Cum GPA $< 2.50 = 6$ hrs	Cum GPA $< 2.50 = 6$ hrs
E	3rd year & above	Cum GPA $< 2.30 = 4$ hrs	Cum GPA $< 2.30 = 4$ hrs	Cum GPA $< 2.30 = 4$ hrs

Facilities

The Jamison Crane Study Table Room is a quiet learning environment where student-athletes can fulfill their Study Table requirements. Student-athletes check-in for study table using their University BUCK-ID's. Student-athlete participation is tracked by TutorTrac and is available to coaches through "live attendance reports" which are accessible 24 hours/day.

The Tutoring Program is designed to assist student-athletes in mastering course materials needed to be successful in the classroom. Tutoring services are provided for all student-athletes whether they are required to attend study table or not. Tutors in various subjects are available for walk-in sessions during Study Table hours. Tutoring can also occur by a scheduled appointment.

The Fergus Computer Lab is open during Study Table hours. Student-athletes required to attend Study Table are able to fulfill any of their required hours in the computer lab. The Fergus Computer Lab is an "academic lab", where activity is limited to course-related work. If there is an academic need for access to a website, access will be arranged through SASSO.