

N4A Feedback on 2011 Legislative Proposals

2011-44 RECRUITING--LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS-- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING

- For those involved in academic evaluations of PSA's, this is very significant legislation. It will create a transparent process for the student being recruited as well as any supporters (ie., parents, guardians, hs guidance counselor, hs coaches), college coaches, and institutional evaluators (academic services, compliance, AD's, and admissions). Everyone will know exactly where a student stands going into their senior year or worst case for spring signees going into their last semester.
- This legislation would allow everyone in the recruiting process to have factual data related to the student's academic standing. Several of the academic abuses created in recent years have involved information being shared very late with the NCAA Eligibility center.
- This legislation is a proactive attempt to evaluate the student and inform all participants exactly where the student stands academically. It would also create more detailed research for the NCAA to evaluate the 6th semester status of students versus their final certification. What is really happening in the senior year? Can we get to a process where certification decisions can be made at any earlier period to reduce grade 12 abuses?

2011-64 ELIGIBILITY -- SEASONS OF COMPETITIONS: FIVE-YEAR RULE - FIVE SEASONS OF ELIGIBILITY – FOOTBALL

- Unintended consequence may be that student-athletes will intentionally delay graduation as this can only apply if a student-athlete does not graduate before 5th year. This may also create gender equity concerns within departments.
- An alternative may be to reward those student-athletes who graduate in 4 years and allow them to compete in a 5th year while not enrolled. This alternative would only be approved for one semester and only if the student has graduated.

2011-65 ELIGIBILITY--PROGRESS-TOWARD-DEGREE REQUIREMENTS -- ELIGIBILITY FOR COMPETITION-- FULFILLMENTS OF CREDIT-HOUR REQUIREMENTS –

- A student-athlete who transfers to a 4-year institution after 3 years at the JC may have a high number of transferable degree applicable units, limiting major selection. Experience with these transfers has shown they still arrive at the 4-year, with academic difficulties.
- Creating a year of residency is a positive step to recognize students with developmental needs. However, this year of readiness is best supported along with proposal 2011-69.
- If the ultimate goal is for two-year students to attend four-year colleges, legislation must be passed to support that premise. Without increased transfer standards, a year of readiness cannot be supported as it doesn't increase expectations.
- In theory, the year of readiness should be done at the two-year college but we have concerns about the support given these students under the economic climate nationally.

Several four-year colleges are leaning toward not supporting this proposal but rather supporting a proposal for two-year students to do a year of readiness at the four-year college because more academic support is available and because the student can more quickly acclimate to the four-year institution, where they are ultimately trying to graduate.

2011-68 ELIGIBILITY--PROGRESS-TOWARD-DEGREE REQUIREMENTS -- ELIGIBILITY FOR COMPETITION-- FULFILLMENTS OF CREDIT-HOUR REQUIREMENTS -- ADDITIONAL REQUIREMENTS -- FOOTBALL -- EXCEPTION -- TEAM ACADEMIC PROGRESS RATE

- The 9-hour progress toward degree rule has just been passed for football. Supporting legislation that already changes this rule seems counter-productive. We need to see the impact of the rule before any alternative legislation should be reviewed.

2011-69 ELIGIBILITY --TRANSFER REGULATIONS -- 2-4 AND 2-4 COLLEGE TRANSFERS

- Support increased standards especially with eliminating PHED credits in the overall transfer GPA.
- Competition is a privilege if meeting 2.5 GPA while access to aid and practice is not denied if making progress.