

## 2006-07 NCAA Division I Proposals for N4A Review

Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-46-A	RECRUITING — OFFICIAL VISIT REQUIREMENTS AND WRITTEN OFFERS OF ATHLETICALLY RELATED FINANCIAL AID — REGISTRATION WITH INITIAL-ELIGIBILITY CLEARINGHOUSE AND INSTITUTIONAL REQUEST LIST	To specify that an institution shall not provide an official visit to a high school or preparatory school prospective student-athlete until he or she registers with the NCAA Initial-Eligibility Clearinghouse and is placed on the institutional request list; further, to specify that an institution shall not provide a high school or preparatory school prospective student-athlete a written offer of athletically related financial aid until he or she has registered with the Initial-Eligibility Clearinghouse and the institution places the prospective student-athlete on the institutional request list (IRL) with the Initial-Eligibility Clearinghouse.	Prospective student-athletes are best served by early notification of their academic status for purposes of NCAA eligibility. There has been a growing trend of late Initial-Eligibility Clearinghouse registration. This leads to an inability to properly advise student-athletes regarding academic deficiencies. Encouraging early registration by prospective student-athletes and early institutional request list submission by institutions enhances the integrity of the initial-eligibility certification process and fosters sound academic behaviors. Specifically, this proposal requires a prospective student-athlete to have registered with the Initial-Eligibility Clearinghouse and requires the prospective student-athlete to appear on the institution's institutional request list prior to the written offer of the athletically related financial aid. These requirements will not prevent institutions from conducting normal admissions and nonathletically financial aid processes.	<i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet opposes Proposal No. 2006-46. The cabinet recommends that the sponsor modify the proposal to specify, in addition to the requirements of the current proposal, that an institution shall not provide an official visit or a written offer of athletically related financial aid to a high school or preparatory school prospective student-athlete until the clearinghouse has received an official high school transcript or transcripts from the schools the prospect has attended that include(s) the prospect's complete academic record through his or her sixth semester (or equivalent) of enrollment. The cabinet would support the proposal if modified. In the event the sponsor does not support the suggested modification, the cabinet shall sponsor an alternative proposal. The cabinet supports the principles contained in the current proposal, but believes that the receipt of the official high school transcript or transcripts should be an added element. Early academic evaluation is vital to the NCAA initial-eligibility process. The registration and institutional request list submission will start the process at the clearinghouse, but these steps do not provide for an academic analysis, which is a vital step in determining a prospect's preliminary initial-eligibility status and readiness for collegiate academic work. [Vote count to oppose 24-10-1].	N C A A Division I Board of Directors.	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-46-B	RECRUITING — OFFICIAL VISIT REQUIREMENTS AND WRITTEN OFFERS OF ATHLETICALLY RELATED FINANCIAL AID — REGISTRATION WITH INITIAL-ELIGIBILITY CLEARINGHOUSE, INSTITUTIONAL REQUEST LIST AND OFFICIAL TRANSCRIPT	To specify that an institution shall not provide an official visit or a written offer of athletically related financial aid to a high school or preparatory school prospective student-athlete until: (1) He or she registers with the NCAA Initial-Eligibility Clearinghouse; (2) The institution places the prospective student-athlete on the institutional request list (IRL) with the Initial-Eligibility Clearinghouse; and (3) The Initial-Eligibility Clearinghouse receives an official high school transcript or transcripts from the schools the prospect has attended that include(s) the prospect's complete academic record through his or her sixth semester (or equivalent) of enrollment.	Prospective student-athletes are best served by early notification of their academic status for purposes of NCAA eligibility. There has been a growing trend of late Initial-Eligibility Clearinghouse registration. This practice leads to an inability to properly advise student-athletes regarding academic deficiencies. Encouraging early registration by prospective student-athletes and early institutional request list submission by institutions enhances the integrity of the initial-eligibility certification process and fosters sound academic behaviors. Specifically, this proposal requires a prospective student-athlete to have registered with the Initial-Eligibility Clearinghouse and requires the prospective student-athlete to be placed on the institution's institutional request list prior to the written offer of the athletically related financial aid. Additionally, receipt of the official high school transcript(s) allows for early academic analysis, which is a vital step in determining a prospect's preliminary initial-eligibility status and readiness for collegiate academic work. These requirements will not prevent institutions from conducting normal admissions and nonathletic financial aid processes.	none	N C A A Division I Academics/Eligibility/Compliance Cabinet (Subcommittee on Initial-Eligibility Issues).	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-60	ELIGIBILITY — G E N E R A L E L I G I B I L I T Y R E Q U I R E M E N T S — C H A N G E I N E L I G I B I L I T Y S T A T U S — E L I G I B I L I T Y F O R P O S T S E A S O N C O M P E T I T I O N B E T W E E N T E R M S	To specify that, in order for any student-athlete to be eligible to compete in postseason competition occurring between regular terms, an institution shall certify that he or she has satisfactorily completed six semester-hours or six quarter-hours of academic credit during the preceding regular academic term.	The current eligibility requirement for postseason competition between terms only applies to a student-athlete in his or her final season of competition in the applicable sport. This proposal is intended to ensure the continued academic progress of all student-athletes, regardless of their years of eligibility remaining. In addition, this proposal enhances the integrity and spirit of the progress-toward-degree requirements for postseason competition.	<p><i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet supports Proposal No. 2006-60. This proposal brings consistency to the current eligibility requirement for postseason competition between terms by ensuring the continued academic progress of all student-athletes, regardless of their years of eligibility remaining. In addition, this proposal enhances the integrity and spirit of the progress-toward-degree requirements for postseason competition. The cabinet noted that the current legislation, which applies to student-athletes in their final season of competition, includes accommodations to provide sufficient time to process the eligibility certifications. [Vote count to support 20-15-0].</p> <p><i>Football Issues Committee:</i> The committee supports the proposal.</p>	Atlantic Sun Conference.	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-61	ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — CHANGE IN ELIGIBILITY STATUS — ELIGIBILITY FOR POSTSEASON COMPETITION BETWEEN TERMS — LESS THAN FULL-TIME ENROLLMENT	To specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than a minimum full-time program of studies, but is enrolled in at least six hours, shall have satisfactorily completed six semester or six quarter hours of academic credit during the preceding regular term in order to be eligible to participate in postseason competition occurring between terms; and to specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than six hours, shall have satisfactorily completed the number of semester or quarter hours of academic credit in which he or she was enrolled during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms.	Currently, only a student-athlete who is enrolled as a full-time student in his or her final season of competition is required to successfully complete six semester hours or six quarter hours of academic credit during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms. A student-athlete who is enrolled in less than a full-time program of studies is not subject to the rule. Therefore, a student-athlete who is enrolled less than full-time during his or her final season of competition may participate in a postseason event, even if he or she fails the courses in which he or she is enrolled. This proposal is consistent with the overall intent of academic reform and the principle that all student-athletes should have the knowledge that they are competing against other student-athletes who are truly students, even those who are enrolled in less than a full-time program of studies during their final year of eligibility.	none	N C A A Division I Academics/Eligibility/Compliance Cabinet (Subcommittee on Continuing Eligibility).	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-65-A	ELIGIBILITY — F R E S H M A N A C A D E M I C R E Q U I R E M E N T S — C O R E - C U R R I C U L U M T I M E L I M I T A T I O N	To specify that a prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospect's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility]; however, if the prospect graduates from high school within the described time-frame, he or she may use one core course completed in the year following graduation (summer or academic year), but not later than the end of the academic year immediately following the high school graduation date of the prospect's class.	The current legislation allows, and in some cases, encourages a prospective student-athlete to purposefully delay high school graduation to meet NCAA initial-eligibility requirements. This is not a sound academic practice. This proposal promotes timely high school graduation by requiring that core courses be completed within the normal high school timeframe (e.g., in a student's first eight semesters or 12 quarters). The proposal also encourages timely high school graduation by permitting students to earn one core course in the summer or academic year immediately following timely graduation. If a prospective student-athlete uses this limited exception to the core-curriculum time limitation, he or she would be immediately eligible on certification that all initial-eligibility requirements are met. A student-athlete who uses the exception to the core-curriculum time limitation will be able to complete the additional core course at any high school that is recognized by the NCAA (not limited to the high school from which he or she graduated). There will continue to be legitimate instances in which a student does not or cannot graduate from high school within the normal timeframe. The initial-eligibility waiver process will provide a mechanism to review such cases and waive this requirement when circumstances warrant an exception.	none	N C A A D i v i s i o n I A c a d e m i c s / E l i g i b i l i t y / C o m p l i a n c e C a b i n e t (Subcommittee o n I n i t i a l - E l i g i b i l i t y I s s u e s).	A u g u s t 1, 2 0 0 7 (a p p l i c a b l e t o i n d i v i d u a l s w h o i n i t i a l l y e n r o l l f u l l t i m e a t a c o l l e g i a t e i n s t i t u t i o n o n o r a f t e r A u g u s t 1, 2 0 0 7).

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-65-B	ELIGIBILITY — FRESHMAN ACADEMIC REQUIREMENTS — CORE - CURRICULUM TIME LIMITATION — NO EXCEPTION AFTER GRADUATION	To specify that a prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospect's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility].	Like Proposal No. 2006-65-A, this proposal promotes timely high school graduation (e.g., in a student's first eight semesters or 12 quarters) and addresses the current loophole by which prospects intentionally delay graduation to find nontraditional means to meet initial eligibility requirements; however, it is academically questionable to reward prospects who graduate on time with the ability to delay the fulfillment of core course requirements. It is often stated that minimums become maximums. The minimum core courses requirement of 16 courses will likely translate into "15 + 1." The membership recently adopted strong measures to address academic fraud by empowering the NCAA Initial-Eligibility Clearinghouse and authorizing the NCAA to validate the high schools and the credits that can be used to certify eligibility. These measures should first have time to work and be evaluated before permitting a core course taken after high school graduation to be used to meet the minimum core-course requirements. In addition, delays are likely to occur in the certification of prospects who complete core courses during the summer and enroll at the certifying institution in the fall.	none	Big Ten Conference.	August 1, 2007 (applicable to individuals who initially enroll full time at a collegiate institution on or after August 1, 2007).

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-66	ELIGIBILITY — T W O - Y E A R C O L L E G E TRANSFERS — NONQUALIFIERS — TRANSFERABLE ENGLISH AND MATH	To specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution.	Currently, two-year college transfers are subject to progress-toward-degree requirements at the certifying institution. Therefore, a two-year college transfer student-athlete must be prepared for immediate academic success on transferring. This additional academic requirement poses the possibility for academic and eligibility problems once the student enrolls at the certifying institution. This proposal will help alleviate this potential problem and help ensure that students who were not qualifiers have the academic tools needed for success. A student who completes the required English and math coursework will be better prepared to succeed academically and, ultimately, graduate from a four-year college.	<i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet unanimously opposes Proposal No. 2006-66. Adding specific coursework requirements to the current legislation is overly prescriptive. The National Association of Academic Advisors for Athletics does not support the proposal.	Southeastern Conference.	August 1, 2007, for student-athletes enrolling full time in a collegiate institution on or after August 1, 2007.

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-67	ELIGIBILITY — FOUR - YEAR COLLEGE TRANSFERS — DISCONTINUED/ NONSPONSORED SPORT EXCEPTION — CANCELLED OR SUSPENDED SPORT	To specify that a transfer student-athlete may qualify for the discontinued/nonsponsored sport exception when an institution has publicly announced that it has cancelled the student-athlete's sport for at least an entire playing and practice season or suspended the sport for an indefinite time period.	"Discontinued" and "dropped" do not have the same meaning as "cancelled." If a member institution has publicly announced that it has cancelled a sport for an entire playing and practice season, student-athletes in that sport are denied an opportunity to compete. Current legislation and interpretations do not provide any relief for the student-athletes who fall into this category, unless they are in their final season of eligibility. As an issue of student-athlete well-being, student-athletes whose sport is cancelled for at least one full playing and practice season should have the same opportunity as students whose sport is discontinued. They should be permitted to transfer to another institution to compete in their sport without fulfilling an academic year in residence.	<i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet unanimously opposes Proposal No. 2006-67. Although the proposal supports student-athlete well-being, the potential negative impact on an institution that cancels only one season would be too severe. The NCAA Division I Management Council Administrative Review Subcommittee waiver process is available to institutions for situations contemplated by the proposal.	Mid-Eastern Athletic Conference.	Immediate

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-68	ELIGIBILITY — FOUR - YEAR COLLEGE TRANSFERS — ONE - TIME TRANSFER EXCEPTION — TRANSFERS FROM DIVISION III ONLY	To specify that the one-time transfer exception shall apply only to a student who transfers to the certifying institution from an NCAA Division III institution.	The one-time transfer exception allows a dissatisfied student-athlete to transfer to another four-year institution and be immediately eligible for competition; often times to the detriment of an entire intercollegiate team. The exception is heralded as "student-athlete friendly" legislation, yet little mention is given to the well-being of the student-athletes who remain at the student-athlete's previous institution. The departure of a single student-athlete can negatively affect an entire team that has committed to the institution and to each other. Further, the one-time transfer exception has also resulted in a mentality that the four-year transfer is a "quick-fix" to a program's athletics woes. This practice has increased the recruiting of enrolled student-athletes. Requiring most transfers to serve a residency year will allow the student-athlete to adjust to the surroundings of his or her new institution without the pressures of competition and will reduce recruitment of enrolled student-athletes. This proposal would not prohibit a student-athlete from transferring for academic or personal reasons and would allow the institution to award athletics aid during the residency year. Finally, a residency year should increase the likelihood of academic success for transfer students and bolster the institution's Academic Performance Rate and Graduation Success Rate.	<i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet unanimously opposes Proposal No. 2006-68. This proposal would have a negative impact on student-athlete well-being. A Division I student-athlete should be permitted to use the one-time transfer exception in situations in which the institution and the student-athlete agree that a transfer is appropriate. <i>Football Issues Committee:</i> The committee opposes the proposal.	Southern Conference.	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-69	ELIGIBILITY — FOUR - YEAR COLLEGE TRANSFERS — ELIGIBILITY FOR INSTITUTIONAL ATHLETICALLY RELATED FINANCIAL AID — 4-2-4 COLLEGE TRANSFER	To specify that a student-athlete who transfers from a four-year institution to a two-year institution and then to the certifying institution shall complete at least one regular academic term of enrollment at the two-year institution in order to be eligible for athletically related financial aid at the certifying institution.	With the adoption of NCAA Proposal No. 2005-171, a student-athlete seeking to transfer from one four-year institution to another must have been academically eligible for competition for the next academic term at the previous four-year institution in order to be eligible to receive institutional athletically related financial aid at the certifying institution. However, with further review of the application of this proposal, it has become apparent that a student-athlete could circumvent the legislation by enrolling in a two-year institution for a brief period of time (e.g., two days) prior to transferring to the certifying institution. This proposal would remove this "loophole" by requiring a student-athlete to attend a two-year institution for at least one regular academic term to be eligible for institutional athletically related financial aid at the certifying institution.	none	N C A A Division I Academics/ Eligibility/ Compliance Cabinet (Subcommittee on Continuing Eligibility).	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-70	FINANCIAL AID — ELIGIBILITY OF STUDENT-ATHLETES FOR INSTITUTIONAL FINANCIAL AID — NCAA DEGREE COMPLETION AWARD	To permit an institution to provide athletically related financial aid to a student-athlete who is selected for an NCAA Degree Completion Award.	When the NCAA Degree Completion Award was established in 1989, approximately 67 percent of the applicants were funded. The percentage has dropped to approximately 44 percent even with an increase in funding in 1999. With academic incentives in place that will encourage institutions to help student-athletes achieve the goal of completing an undergraduate degree, it is anticipated that Division I institutions will encourage more student-athletes to apply for and use the Degree Completion Award to finish their degrees. Consequently, it is expected that application numbers will increase, resulting in an even smaller percentage of applicants being funded. In order to fund more student-athletes with the available resources, the value of each award will be reduced to include only tuition and fees effective with the 2007-08 funding cycle (June 2007). This proposal would allow institutions to supplement the Degree Completion Awards with funding for the other costs of a grant-in-aid (i.e., room and board and books). A student-athlete may receive unearned athletics aid under this proposal regardless of whether he or she has previously received five years of aid or is outside the six-year period since initial full-time enrollment.	<i>Academics/Eligibility/Compliance Cabinet:</i> The cabinet supports Proposal No. 2006-70. Ninety-five percent of the student-athletes who receive the NCAA Degree Completion Award graduate. While some institutions may be able to more easily afford to supplement the program than others, the benefits to student-athletes outweigh any concerns about equity. On average, 200 student-athletes apply for a degree completion award each year and the selection process is very competitive. [Vote count to support: 25-9-0.]	N C A A Division I Management Council (Degree Completion Award Consultants).	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Position Statement(s)	Source	Effective Date
2006-82	PLAYING AND PRACTICE SEASONS — GENERAL PLAYING SEASON REGULATIONS — NO MISSED CLASS OR FINAL EXAM TIME DURING NONCHAMPIONSHIP SEGMENT — FIELD HOCKEY, WOMEN'S LACROSSE, SOCCER AND VOLLEYBALL	In field hockey, women's lacrosse, soccer and volleyball, to specify that no class time or final examinations shall be missed for competition conducted during the nonchampionship segment; further, to specify violations of this provision shall be institutional violations; however they shall not affect the student-athlete's eligibility.	This proposal was originally developed during the membership's debate on Proposal No. 2004-40, which proposed to eliminate legislated dates of competition and contests in the nonchampionship segment for field hockey, women's lacrosse, Soccer and Volleyball. Several comments were submitted in opposition to Proposal No. 2004-40, many of which addressed the issue of missed class time. Consistent with those comments, this proposal is an effort to address time demands of student-athletes by precluding missed class time and missed final examinations during the nonchampionship segment. The proposal is limited to these sports because they currently have legislated numbers for dates of competition or contests in the nonchampionship segment. Competition during this nonchampionship segment does not count toward NCAA championship selection, and it provides an opportunity for the coach to work with the team and an opportunity for student-athletes to improve their position. Student-athletes will continue to receive competitive opportunities; however, the clear emphasis should be on academic commitments during the nonchampionship segment.	<i>Championships/Competition Cabinet:</i> The cabinet opposes Proposal No. 2006-82. The cabinet acknowledged there are issues related to the time and money spent on nonchampionship segment competition that should be addressed; however, this proposal may have the unintended consequence of dictating the academic schedules of student-athletes so they do not miss class for competition. The cabinet noted it may be appropriate to again discuss the issue of eliminating, or limiting in some fashion, nonchampionship segment competition. [Vote count to oppose: 31-17-0.]	Big Ten Conference.	August 01, 2007