



Wilma Rudolph Student Athlete Achievement Award

CRITERIA FOR NOMINATION

The N4A Wilma Rudolph Student Athlete Achievement Award is intended to honor student athletes who have overcome great personal, academic, and/or emotional odds to achieve academic success while participating in intercollegiate athletics. These young men and women may not be your best athletes or students, and therefore may not have been recognized by other organizations or awards. Nonetheless, they have persevered and made significant personal strides toward success. These are the students who benefit most from academic athletic advisement programs and represent our motivation and sense of satisfaction. We recognize them for their achievements with the N4A Wilma Rudolph Student Athlete Achievement Award. A sampling of obstacles which award of achievement honorees have overcome in the past may include poor academic performance, family crisis, medical and/or emotional trauma. This is only a sampling and should not be considered inclusive of all worthy candidates. If you have any specific questions please contact the respective regional Student Athlete Recognition Committee Representative listed. Remember, the common thread for all the recipients of this award is motivation or drive to succeed and the work ethic that overcomes difficult situations.

HOW TO NOMINATE/WHO IS ELIGIBLE:

1. The student athlete must have completed three semesters or four quarters at the nominating institution and passed 36 semester or 48 quarter hours. Student must be athletically eligible for the current academic year.
2. The student athlete must be in good academic standing – able to continue at the institution.
3. Letter winner.
4. Each school may nominate at maximum of one female and one male student athlete.
5. The nomination should be made by the student's athletic academic counselor.

SELECTION:

Each region has a committee region representative which sits on the national selection committee. The national selection committee is composed of a representative from each region along with the committee chair and committee co-chair (if applicable). The national committee will review nominations from all regions and select nominees to be honored at the National Convention.

NOMINATION PACKETS SHOULD INCLUDE ALL OF THE FOLLOWING:

1. A personal essay by the nominee which communicates the student athlete's lifetime experiences, addressing his/her purpose, productivity and progress in relation to individual growth in one or more areas. In particular, the committee is interested in ways that the university's athletic, academic, and social experiences have contributed to the student's goals and achievements.
2. One letter of nomination from the student athlete's athletic academic advisor/counselor
3. A completed nomination support form (2 total) from the head coach of the student's primary sport AND an instructor, advisor, the Dean of the student's college or Chairperson of student's program of study.
4. An Unofficial transcript from the nominating institution.
5. Winners will need to send a head shot photo such as those that would appear in a media guide or competition program via email upon announcement of winners.

**All completed nominations should be mailed to Tanya Foster no later than
March 12, 2010:**

Tanya Foster
Purdue University, Intercollegiate Athletics
1000 N. University, IAF 212
West Lafayette, IN 47907

Below is a list of respective regional chairpersons. Please contact your regional chairperson if you have any questions or comments.

| | | | | |
|--------------------------|---------------------|---------------|--|----------------|
| <u>Region I</u> | Adriana Mason | Loyola | almason@loyola.edu | |
| <u>Region II</u> | Heather Ryan | Duke | hryan@duaa.duke.edu | (919) 681-3160 |
| <u>Region III</u> | Tiffany Britten | Purdue | britten@purdue.edu | (765) 494-1320 |
| <u>Region IV</u> | Melissa Dawson | Tulsa | melissa-dawson@utulsa.edu | |
| <u>Region V</u> | Alafiani Washington | Washington | icatutor@u.washington.edu | (206) 543-2427 |
| <u>Co-Chair</u> | Tanya Foster | Purdue | tanya@purdue.edu | (765) 494-9324 |
| <u>Co-Chair</u> | Gretchen Torline | Wichita State | gtorline@goshockers.com | (316) 978-5581 |

N4A Region States Key:

Region I – Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont

Region II – Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, N. Carolina, S. Carolina, Tennessee, Virginia, West Virginia

Region III – Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, Wisconsin

Region IV – Colorado, Kansas, Missouri, Nebraska, North Dakota, Oklahoma, South Dakota, Texas

Region V – Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

Head Coach Nomination Support Form

The National Association of Academic Advisors for Athletics (N4A) Wilma Rudolph Student Athlete Achievement Award is intended to honor students who have overcome great personal, academic, and/or emotional odds to achieve academic success while participating in intercollegiate athletics. These young men and women may not be the best athletes or students, and therefore may not have been recognized by other organizations or awards. Nonetheless, they have persevered and made significant personal strides toward success. These are the students who benefit most from academic athletic advisement programs and represent our motivation and sense of satisfaction. We recognize them for their achievements with the N4A Wilma Rudolph Student Athlete Achievement Award as they have overcome poor academic performance, family crisis, medical and/or emotional trauma. Remember, the common thread for all the recipients of this award is motivation or drive to succeed and the work ethic that overcomes difficult situations.

Head Coach: This form will be used in selecting recipients of the Wilma Rudolph Student Athlete Award. The National Association of Academic Advisors for Athletics (N4A) is interested in learning about the academic and personal qualifications of the student below. Please complete the information that follows:

Student Athlete's Full Name Sport _____

Coach (First Name) (Last Name) Phone _____

Address: _____ E-Mail: _____

How long have you known this student? _____

Please use the table below to evaluate the student based on a comparison to all other student athletes you have known.

| Characteristics | Top 5% | Top 10% | Top 25% | Top 50% | Below Average | No Opportunity to Observe |
|-------------------------|--------|---------|---------|---------|---------------|---------------------------|
| Integrity | | | | | | |
| Academic Fortitude | | | | | | |
| Academic Accountability | | | | | | |
| Initiative | | | | | | |

Please attach an explanation of obstacles this student has overcome and from your relationship with the student share examples of how he/she has demonstrated the drive to succeed in spite of such obstacles?

Instructor/College Advisor/College Dean or Program Chairperson Nomination Support Form

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Academic Official: This form will be used in selecting recipients of the Wilma Rudolph Student Athlete Award. The National Association of Academic Advisors for Athletics (N4A) is interested in learning about academic and personal qualifications of the student below. Please complete the information that follows:

Student's Full Name Sport _____

Name of Recommender (First Name) (Last Name) Phone _____

Address: _____ E-Mail: _____

How long have you known this student? _____

Please use the table below to evaluate the student based on a comparison to all other student athletes you have known.

| Characteristics | Top 5% | Top 10% | Top 25% | Top 50% | Below Average | No Opportunity to Observe |
|-------------------------|--------|---------|---------|---------|---------------|---------------------------|
| Integrity | | | | | | |
| Academic Fortitude | | | | | | |
| Academic Accountability | | | | | | |
| Initiative | | | | | | |

Please attach an explanation of obstacles this student has overcome and from your relationship with the student share examples of how he/she has demonstrated the drive to succeed in spite of such obstacles?